

Homework 2: Batteries and electric vehicles

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Directions:

- Students may work individually or in groups, but each student must upload their own solutions to [Gradescope](#) by **11:59 PM ET on Saturday, February 3**.
- Use any outside resources you want, but **cite your sources**. (If you really want to learn the material, I recommend seriously attempting the problems yourself before looking for outside help.)
- The TA will grade each problem quickly on a three-tier scale:
 - Zero points for a solution that’s mostly unreadable or missing.
 - One point for a serious attempt that’s not easy to read or is substantially incorrect.
 - Two points for a solution that’s clearly readable and nearly or completely correct.

Problems:

1. (Refer to ‘Linear dynamical systems’ lecture slides.)

- (a) Show that with uniform time step Δt and piecewise constant $p^{\text{chem}}(t)$, the continuous-time battery model

$$\frac{dx(t)}{dt} = -\frac{x(t)}{\tau} + p^{\text{chem}}(t).$$

can be written in discrete time as

$$x(k+1) = ax(k) + (1-a)\tau p^{\text{chem}}(k),$$

where $a = e^{-\Delta t/\tau}$.

- (b) In the special case of a battery with no self-dissipation, the continuous-time model simplifies to

$$\frac{dx(t)}{dt} = p^{\text{chem}}(t).$$

Show that with uniform time step Δt and piecewise constant $p^{\text{chem}}(t)$, a discrete-time version of this model is $x(k+1) = x(k) + \Delta t p^{\text{chem}}(k)$.

2. (Refer to ‘Batteries and electric vehicles’ lecture slides.) The charge state of a battery, initially at 80% of its energy capacity, drops to 50% of its energy capacity after 30 days unplugged and unused. What is the battery’s self-dissipation time constant?
3. (Refer to ‘Batteries and electric vehicles’ lecture slides.) Download the Matlab files in the Github repository [electric-vehicles](#). Fill in the missing code from the functions `simulatePolicy1` and `simulatePolicy2`. Given the inputs in the `simulateEV` script, these functions should return trajectories of the EV battery’s stored chemical energy and charging electrical power. Show the missing lines of code here. Show the graphs here that `simulateEV` draws in figures 1 through 3.
4. (Extra credit, graded 0 or 1.) Repeat problem 3 for the function `simulatePolicy3`. Show the missing lines of code and the graph that `simulateEV` draws in figure 4.